

PUBLIC SCHOOLS of  
**BROOKLINE**



# **Lincoln School School Improvement Plan Update (SIP)**

September 18, 2024

# Lincoln School Council Membership

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PUBLIC SCHOOLS of  
**BROOKLINE**



Caregiver Reps: Christopher  
Blessen, Sarah Jay, Sandra  
Weseman

Teacher Reps: Courtney O'Leary,  
Donald Petry, Gretchen  
Thompson, Alejandra Traub

# Celebrations from 24-25

- continued growth of our Middle School Student Council: highlights of their work included the planning of our fourth annual Field Day, delivering morning announcements, planning Spirit Days, and organizing and executing a paper recycling program.
- continued meetings of our cross-grade classroom buddies, with students completing activities together themed around our school's core values of "Creativity" "Curiosity" and "Compassion."
- our second annual Culture Fest was an enormous success. Organized by Lincoln Initiative for Equity (L.I.F.E.), family and student volunteers presented elements of their family's culture including art, music, food, and language.
- third and final phase of a multi-year project to "refresh" our hallways and classrooms, including paint, flooring, and climate control.
- opening of a third Adaptive Learning Center classroom to support the growing population of students within the program over the coming years.
- shifting of spaces EL and special education to better accommodate pull-out services, including the creation of a motor space shared by Adaptive PE, Physical Therapy, and Occupational Therapy in the Multi-purpose room.

# Celebrations from 24-25

## Spring 25 ELA MCAS

71% Meeting/Exceeding Expectations  
61 average SGP

## Spring 25 Math MCAS

74% Meeting/Exceeding Expectations  
61.8 average SGP

## Panorama Survey Spring '25

85 percent of students report high feelings of school belonging and all-time high and up 6 percent from Spring '24

## MCLASS Universal Screener

BOY: 74.5 percent at or above benchmark

EOY: 81 percent at or above benchmark

# Attendance

| Year        | Overall Attendance | Chronic Absenteeism |
|-------------|--------------------|---------------------|
| 23-24       | 94.8%              | 12.8%               |
| 24-25       | 94.5%              | 13.1%               |
| 25-26 (YTD) | 97%                | 6.5%                |

# Tardies

| Year  | Total | Year to Date (Oct. 20) |
|-------|-------|------------------------|
| 23-24 | 6236  | 880                    |
| 24-25 | 7722  | 1034                   |
| 25-26 | TBD   | 844                    |



# SIP Goal #1

## District Goal:

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high quality, and challenging curriculum delivered using evidence-based practices.

## Our Strategic Objective:

Support student access to grade-level texts, content, and tasks through data-based instructional and intervention.

# Supporting Goal #1

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| Strategic Initiatives/Actions                                                                                            | Dates of Implementation                                            | Evidence to Be Collected/Documented                           |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------|
| Support staff implementation of K-8 Literacy Curriculum. Utilize Common Planning Time and Faculty Meetings for planning. | Ongoing in 25-26 School Year                                       | Faculty Meeting plans and agendas, Common Planning Time notes |
| Develop a K-8 schedule that includes What I Need (WIN) multiple times per week at each grade-level.                      | Spring/Summer 2025                                                 | The 2025-26 Lincoln Master Schedule                           |
| Development of a master schedule that supports implementation of new and existing curricula.                             | Spring/Summer 2025                                                 | The 2025-26 Lincoln Master Schedule                           |
| Hold combined data/intervention meetings for grade-level teams in math and literacy.                                     | Three times throughout the 25-26 school year. (Fall/Winter/Spring) | Student benchmark data and meeting notes                      |



## SIP Goal #2

### **District Goal:**

Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

### **Our Strategic Objective:**

Organized and culturally responsive communication to families that provides insights into learning and establishes connections with educators.

# Supporting Goal #2

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| Strategic Initiatives/Actions                                                                                                                               | Dates of Implementation                | Evidence to Be Collected/Documented                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Create a master calendar and list of events during and after school to support teacher scheduling and parent/caregiver participation.                       | Begin in SY 24-25 and continue forward | A year-long calendar view of classroom, grade-level, department etc. events overlaid with a calendar of PTO-sponsored events. |
| Support staff in the use of consistent, reliable, and predictable means of proactive communication with families.                                           | SY 25-26                               | Classroom and grade-level newsletters and updates to support student/caregiver interaction about content.                     |
| Continue to grow/support events and programming such as Culture Fest, Lincoln Links, and the Ruby Bridges Walk alongside existing PTO and community events. | SY 25-26                               |                                                                                                                               |



## SIP Goal #3

### **District Goal:**

Partner with families and the community to create safe environments that promote belonging.

### **Our Strategic Objective:**

Create and nurture a learning environment that promotes feelings of belonging and support students in developing their emotional regulation skills.

# Supporting Goal #3

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| Strategic Initiatives/Actions                                                                                             | Dates of Implementation | Evidence to Be Collected/Documented                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Have a scheduled daily Morning Meeting time in grades K-5.                                                                | SY 25-26                | SY 25-26 Lincoln School Master Schedule; Teacher plans and notes related to planning for Morning Meeting and SEL blocks.                                                                                                                                       |
| Tier 1 implementation of SEL Curricula in Grades K-5 through a scheduled daily Morning Meeting time.                      | SY 25-26                | Students learn strategies to help them persevere through challenging emotions, persevere through challenging or difficult tasks, and report a sense of belonging within their classroom and the broader Lincoln community as measured by the Panorama Screener |
| At the middle school level, utilize Common Planning time to review and develop action plans based on Panorama Survey Data | SY 25-26                | Notes from CPT and action plans developed through looking at Survey Data.                                                                                                                                                                                      |
| Decrease rate of chronic absenteeism and daily tardies                                                                    | SY-25-26                | Log of family communications; ongoing absence and tardy data                                                                                                                                                                                                   |

The background image shows a school building with a prominent clock tower. In the foreground, a group of people, including children and adults, are gathered in a parking lot with several cars. The scene is set on a cloudy day.

# Thank you!